

Information for Year 11 students interested in Economics

Nine lessons taught every fortnight by Mr Javed with four Themes to learn during two academic years.

At FBA we teach two important areas: microeconomic and macroeconomic theories and models.

First, we teach students the basic economic principles and then develop conceptual models of behaviour to predict responses to changes in policy and market conditions in the UK as well as international economies.

Economics: A Social Science

Social Sciences are the scientific study of human society and social relationships.

Economics is the study of how governments, businesses, households and individuals allocate their scarce resources.

Edexcel Economics-A

Year 1	<p style="text-align: center;">Theme 1</p> <p style="text-align: center;">Introduction to markets and market failure</p> <p>The nature of economics How markets work Market failure Government intervention</p>	<p style="text-align: center;">Theme 2</p> <p style="text-align: center;">The UK economy – performance and policy measures</p> <p>Measures of economic performance Aggregate demand Aggregate supply National income Economic growth Macroeconomic objectives and policy</p>
Year 2	<p style="text-align: center;">Theme 3</p> <p style="text-align: center;">Business behaviour and the labour market</p> <p>Business growth Business objectives Revenues, costs and profits Market structures Labour market Government intervention</p>	<p style="text-align: center;">Theme 4</p> <p style="text-align: center;">A global perspective</p> <p>International economics Poverty and inequality Emerging and developing economies The financial sector Role of state in the macro economy</p>

A-Level Economics Assessment

Exam Board & Syllabus



<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/economics-a-2015.html>

Paper 1

Markets and business behaviour
100 marks, 2 hours, 35%

Section A: multiple choice and short answer
Section B: data response
Section C: essay (one from two)

Paper 2

The national and global economy
100 marks, 2 hours, 35%

Section A: multiple choice and short answer
Section B: data response
Section C: essay (one from two)

Paper 3

Microeconomics and macroeconomics
100 marks, 2 hours, 30%

Section A: data response and one essay (one from two)
Section B: data response and one essay (one from two)

Task 1: Economics Lessons Online

[Introduction to Macroeconomics](https://www.tutor2u.net/economics/reference/head-start-economics-introduction-to-macroeconomics)

Source: <https://www.tutor2u.net/economics/reference/head-start-economics-introduction-to-macroeconomics>

[Introduction to Globalisation](https://www.tutor2u.net/economics/reference/globalisation-head-start-to-a-level-economics)

Source: <https://www.tutor2u.net/economics/reference/globalisation-head-start-to-a-level-economics>

Task 2: Theme 1

Research and answer each question (below) in as much detail as you can.

- 1) Define the terms 'normative' and 'positive' statements, giving an example of each.
- 2) Read the extract below and answer the questions that follow.

(No individual) intends to promote the public interest,...he intends only his own gain, and he is in this, as in many other cases, led by an invisible hand to promote an end which was no part of his intention...By pursuing his own interest he frequently promotes that of the society more effectually than when he really intends to promote it.

Adam Smith, The Wealth of Nations, 1776

- a) Explain what is meant by 'invisible hand'.
 - b) Why does Smith imply that direct government control of the market is not needed?
- 3) Explain what is meant by a free market economy and a command economy.
Create a table to show how a free market economy and a command economy solve the basic economic problem, using the following questions to answer -
- a) What to produce?
 - b) How to produce?
 - c) Who owns the production and supply?
- 4) Define and explain the term opportunity cost.
- 5) Define the terms specialisation and the division of labour.
List two advantages and two disadvantages of specialisation and the division of labour.

Task 2: Theme 1 - Continued

Research and answer each question (below) in as much detail as you can.

- 6) Define and explain the 'production possibility frontier' model.
- 7) Define and explain the purpose of the demand curve.
- 8) Explain what price elasticity of demand mean and the formula used to represent it.
- 9) Define and explain the purpose of the supply curve.
- 10) Explain what price elasticity of supply mean and the formula used to represent it.

Useful links to help with your research

<https://www.bbc.co.uk/bitesize/guides/zd987ty/revision/1>

https://www.youtube.com/watch?v=hrDi_QbIMRI

Task 3: Theme 2

Research and answer each question (below) in as much detail as you can.

- 1) Define and explain what is meant by GDP (Gross Domestic Product).
- 2) Define what is meant by labour productivity.
- 3) Explain what the circular flow of income model represents.
- 4) What are the key economic performance measures used by the UK Government?
What are the current levels and targets for the UK economy?
- 5) Explain what is the role of a central bank.

Task 3: Theme 2 - Continued

Research and answer each question (below) in as much detail as you can.

6) What is aggregate demand?

Write the formula for aggregate demand, including each component used.

7) What is aggregate supply?

8) Define the term economic growth.

9) Define and explain the different phases of the economic cycle.

10) Explain what is meant by a positive and a negative output gap.

Useful links to help with your research

<https://www.ft.com/uk-business-economy>

<https://www.youtube.com/watch?v=d8uTB5XorBw&t=13s>

Task 4: Articles to read and questions to answer

There are three articles to read in the links below.

Identify the Economic issues and discuss the key points with your family and/ or friends.

Try to analyse and develop the different arguments (Pros vs Cons) that can be justified.

Then answer each question (below) in as much detail as you can.

1) Should an Individual like an actor/ actress or earn hundreds and thousands of times more than a teacher or a health care worker?

[Source: https://www.indiewire.com/2019/07/robert-downey-jr-avengers-endgame-salary-1202156978/](https://www.indiewire.com/2019/07/robert-downey-jr-avengers-endgame-salary-1202156978/)

2) What are the possible Economic effects of the UK Government paying for millions of private sector salaries during the COVID-19 lockdown?

[Source: https://www.bbc.co.uk/news/business-52346685](https://www.bbc.co.uk/news/business-52346685)

3) What are the possible Economic effects on the UK Economy of leaving the European Union?

[Source: https://www.ft.com/content/8710df70-d49d-11e5-8887-98e7feb46f27](https://www.ft.com/content/8710df70-d49d-11e5-8887-98e7feb46f27)

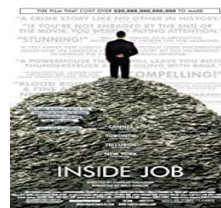
Films to Watch



Margin Call - Follows the key people at an investment bank, over a 24-hour period, during the early stages of the 2008 financial crisis.



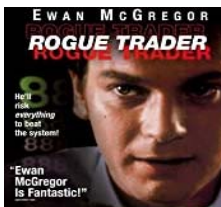
The Big Short - In 2006-2007 a group of investors bet against the US mortgage market. In their research they discover how flawed and corrupt the market is.



Inside Job - Takes a closer look at what brought about the 2008 financial meltdown.



Too Big To Fail - Chronicles the financial meltdown of 2008 and centers on Treasury Secretary Henry Paulson.



Rogue Trader - The story of Nick Leeson, an ambitious investment broker who singlehandedly bankrupted one of the oldest and most important banks in Britain.

Economics resources to read

Online Resources

The
Economist

<https://www.economist.com/latest/>

FINANCIAL TIMES

<https://www.ft.com/world/uk>

tutor2u

<https://www.tutor2u.net/economics>

Recommended Textbooks



The (green) course textbook will be supplied to you when you start the course.

Finally

Thank you for taking the time to read about this fascinating subject, that I really love.

I hope that it has encouraged you to do your own learning about Economics, before you start the course.

If you have any further questions or requests, please get in touch.

See you soon !!!

Mr Javed
Teacher of Economics